



Sugarbush Spring



By Marsha Wilson Chall

Age: K-2nd

Proficiency Level: Intermediate

Strategy: Story Map, anticipatory guide

Selected Literature: Sugarbush Spring by Marsha Wilson Chall

Skills: Pre-reading

Comprehension

Materials: Sugarbush Spring by Marsha Wilson Chall

Anticipatory Guide

Instructional Procedures:

Set: What is brown, sticky, and sweet that you pour on top of pancakes? Ask the students what else they put syrup on. Then ask them where syrup comes from.

Pre-reading: Hand out the anticipatory guide to each student and have them fill out the pre-reading questions. Do a picture walk with the students throughout the book and talk about spring in Canada.

During reading: Read the book and stop briefly to discuss or answer any questions the students have. Also point out the important elements that are part of the syrup making process in the pictures.

Post reading: Answer any questions the students have after reading the book. Do a story map with the students. Then discuss with the students the process of making syrup to cover difficult and new words. Have the students fill out the post reading section on the anticipatory guide.

Anticipatory Guide



Sugar Bush Spring

Before reading, answer the pre-reading questions. After reading the book, answer the post-reading questions. How do your answers differ? Discuss with a partner what you learned and how maple syrup is made.

Pre-reading:

Where does syrup come from?	
What can you put syrup on?	
What is spring like in places in the North?	

Notes during reading: _____

Post-reading:

What is spring like in places in the North?	
Where does syrup come from?	
What kind of tree does syrup come from?	
How do they get the sap out of the tree?	
What are the steps to make syrup?	
How long did it take to make the syrup?	
Where did they make the syrup?	
What did the children do when they grown up were making the syrup?	